Name: _____

Date: _____ Grade: _____

SECTION QUIZ 4-1



Remember:
Score an 85% or higher on all three quizzes, and you may be exempt from the chapter test!



Congratulations! You have completed this section!
Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 1.88 points.

FROM THE VIGNETTES
Multiple Choice: Choose the correct answers.

1. In the battle of the Persians and Spartans, which of the following are true? Place an "X" on the line next to each correct answer.
   (a) _____ The Persians were invading Greece.
   (b) _____ The Spartans were invading Persia.
   (c) _____ The Persians were defending their homeland.
   (d) _____ The Greeks were defending their homeland.
   (e) _____ The Greeks won the battle.
   (f) _____ The Persians won the battle.

2. For what action was Sir Walter Raleigh knighted by Queen Elizabeth of England?
   _____
   _____
   (a) He defeated the villainous Spartans, saving England from barbarians.
   (b) He built a ship and named it after the queen.
   (c) He sacrificed his expensive shoes and cloak to help her cross a muddy street.

3. The Chandler family became known for: _____
   _____.
   (a) their extrication of each other from poverty in Mississippi
   (b) making armor decorated brightly in the color purple
   (c) their chivalry

WORD POWER!
Matching: Choose the definitions for the vocabulary words.

4. _____ ***archers***
5. _____ ***arms***
6. _____ ***noble***
7. _____ ***extricate***
8. _____ ***vex***
9. _____ ***rally***
10. _____ ***query***
11. _____ ***ascent***
12. _____ ***countenance***

(a) weapons for defense or war
(b) to bring together in a dramatic way
(c) to distress or disturb
(d) facial expression
(e) soldiers who shoot arrows
(f) to ask
(g) an upward slope, an incline
(h) to release from entanglement or difficulty
(i) having high moral character

SECTION QUIZ 4-1

ENGLISH COMMUNICATION SKILLS

Fill in the blank: Write the correct answers.

13. List the three basic parts of every paragraph: _____, _____, _____.

14. The _____ provides the main idea of the composition; the _____ provides supporting material throughout the composition; the _____ sums up the composition.

15. In a composition, a new _____ should be started when the writer shifts from one idea to the next.

16. List and explain the stages of the Writing Process.
    (1) _____: gathering ideas
    (2) _____: outlining
    (3) _____: writing the rough draft
    (4) _____: rewording, adding, subtracting and moving words and sentences for clarity
    (5) _____: correcting grammar and sentence structure

Multiple Choice: Choose the correct answers.

17. While prewriting, you should consider: _____ _____.
    (a) the length of your composition
    (b) the purpose, audience and knowledge
    (c) how to brainstorm, free write and mindmap

18. Freewriting means: _____ _____.
    (a) preparing an outline
    (b) writing whatever comes to mind in no particular order
    (c) listing ideas
    (d) placing the main idea in the middle and mapping out ideas from the center

19. Brainstorming means: _____.
    (a) preparing an outline
    (b) writing whatever comes to mind in no particular order
    (c) listing ideas
    (d) placing the main idea in the middle and mapping out ideas from the center

20. Mindmapping means: _____ _____.
    (a) preparing an outline
    (b) writing whatever comes to mind in no particular order
    (c) listing ideas
    (d) placing the main idea in the middle and mapping out ideas from the center

Complete the Prewriting Strategies.

21. Free write on the topic of "Voting is a Necessary Part of Citizenship."

22. Brainstorm on the topic of "Honoring your Parents."

23. Mindmap on the topic of "Honesty as a Student."

SECTION QUIZ 4-1

Read the speech below. You will use it to analyze main idea, introduction and conclusion.

The Draft

Throughout our early history and up to World War I, our wars were fought with volunteers. There was no military draft except for a failed attempt by Lincoln in the Civil War, which ended with justified riots and rebellion against it. The attitudes toward the draft definitely changed over the past century. Draftees were said to be necessary to fight in World War I, World War II, Korea, and Vietnam. This change in attitude has definitely satisfied those who believe that we have an obligation to police the world. The idiocy of Vietnam served as a catalyst for an anti-draft attitude, which is still alive today.

Fortunately, we have not had a draft for over 25 years, but Congress refuses to address this matter in a principled fashion by abolishing, once and for all, the useless Selective Service System. Too many authoritarians in Congress still believe that an army of teenage draftees will be needed to defend our commercial interests throughout the world in times of need.

A return to the spirit of the Republic would mean that a draft would never be used and all able-bodied persons would be willing to volunteer in defense of their liberty. Without the willingness to do so, liberty cannot be saved. A conscripted army can never replace the willingness of freedom-loving Americans to defend their country out of their love for liberty.

(given by Congressman Ron Paul as an address to the U.S. House of Representatives, delivered on the Floor of the House January 31—February 2, 2000)

Multiple Choice: Choose the correct answers.

24. The main idea of the speech by Congressman Ron Paul is: _____
_____
_____.

(a) the effects of the draft on U.S. teenagers
(b) the need for the United States to keep the draft in order to police the world
(c) the draft's effect on the spirit of volunteerism; the need to remove the draft

25. The introduction tells the reader that _____
_____
will be discussed in the body.

(a) the draft versus volunteerism on the spirit of the Republic
(b) the effects of the draft during the Vietnam War and how it affected teens
(c) the history of several U.S. wars

26. The conclusion: _____
_____
_____.

(a) provides a clear statement that the draft should be removed, and volunteerism should be reinstated
(b) provides a concise history of the congressman's own service in the military
(c) provides a history of several wars that were lost because of the spirit of a conscripted army versus the spirit of a volunteer army

Choose any one of the three topics for which you wrote prewriting strategies in question 21, 22 or 23. In the space below, prepare an outline that has at least three main points and two subpoints for each main point. Each main point and each subpoint is worth 1.88 points.

27.

LIFE PRINCIPLES
Fill in the blank: Write the correct answers from the Word Bank.

WORD BANK				
success	*peace*	*pack*	*war*	*chains*

28. *"Love _____, but when necessary, go to _____."*

29. *"_____ is to do the nearest thing that should be done, that could be done through you."*

30. *"A soldier's _____ is lighter than a slave's _____."*